

Year <u>2008-2009</u>	Paper <u>MR 706</u>	Grade Level <u>7</u>	Score <u>1</u>
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TRAITS	Scores			
	4	3	2	1
Ideas				x
Organization				x
Voice				x
Word Choice				x
Fluency				x
Conventions				x

Ideas	Lacks details
Organization	Only one paragraph; no transitions
Voice	Limited ; no awareness of audience
Word Choice	Basic words such as, "It will be fun." Basic verbs – "I will...", "I like..."
Fluency	Limited control of sentence fluency. Run-on sentences.
Conventions	Commas instead of periods; Spelling is okay.
Comments	This paper is below basic and significantly below grade level. It demonstrates fundamental deficiencies in the writer's understanding of expository writing. The paper can be understood, but it is clearly underdeveloped.

Year <u>2008-2009</u>	Paper <u>MR 720</u>	Grade Level <u>7</u>	Score <u>4</u>
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TRAITS	Scores			
	4	3	2	1
Ideas	x			
Organization		x		
Voice	x			
Word Choice	x			
Fluency	x			
Conventions	x			

Ideas	Specific and supporting details (accomplishments —"She started a manners school in France." Experiences —"She went through an annulment before she even turned twenty." The writer included conflict —"After losing the war; however, her husband locked her in a tower for twenty years."
Organization	Information is deliberately organized—includes an Introduction, Body Paragraphs, and Conclusion. This paper had smooth transitions between paragraphs. It moves the reader through the text.
Voice	The writer cares about the message he/she is relating to the reader. The writer has a background knowledge about the person he/she is writing about.
Word Choice	Word Choice is good and confident. ("Athletic physique, annulment, avoids getting kidnapped and idolize").
Fluency	Sentence fluency is good and smooth. It was not awkward to read.
Conventions	Minor errors. Uses punctuation correctly—(Appositives—"She helped her son, Richard the Lionhearted, rule England.)

Year <u>2008-2009</u>	Paper <u>MR 721</u>	Grade Level <u>7</u>	Score <u>2</u>
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TRAITS	Scores			
	4	3	2	1
Ideas			x	
Organization			x	
Voice		x		
Word Choice		x		
Fluency			x	
Conventions			x	

Ideas	Main topic is vague and undefined. Wasn't able to focus on specifics, so few supporting details. Repetition without development in third paragraph. "goals"
Organization	Changes direction in conclusion. "I would chose a family member." Few transitions in body paragraphs. Disconnected details in paragraph three.
Voice	Some evidence of voice, "bloody, gory" Original choice, though difficult to develop
Word Choice	Some powerful word choice, "historical happenings"
Fluency	Awkward word patterns: "Was an other goal was not get shot down..."
Conventions	No "?" on interrogative Some spelling errors on grade level vocabulary "chose", "an" instead of "and" "there" instead of "their"
Comments	Holistically underdeveloped and unfocused, largely because the chosen topic is unclear

Year <u>2008-2009</u>	Paper <u>MR 758</u>	Grade Level <u>7</u>	Score <u>3</u>
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TRAITS	Scores			
	4	3	2	1
Ideas		X		
Organization		X		
Voice		X		
Word Choice		X		
Fluency		X		
Conventions		X		

Ideas	The supporting details are clear and relevant. Body paragraphs details relate directly to the topic sentences. Writer shows knowledge of her topic and the details are accurate.
Organization	Includes thesis with clear reasons. Body paragraphs have basic transitions and topic sentences. Contains an adequate conclusion that wraps up the essay.
Voice	The voice seems genuine. Some examples of voice are referring to Pres. Lincoln as "Abe" and "Honest Abe". The writer also compares Lincoln to current presidents.
Word Choice	Grade-level word choices such as "amazing", "truly great", "remarkable".
Fluency	Mostly complete sentences. A few sentence fragments in body paragraphs. The essay has an easy flow although most of the sentence constructions are basic.
Conventions	Only minor errors in spelling such as "Lincon", but they do not interfere with readability.
Comments	This essay may be formulaic, but the writer demonstrates a proficient understanding of expository writing.